

EDUCATION
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Education

Mrs. Angela Jenifer

Jackson ES

CCRPI

October 31, 2017





Jackson Elementary Mission Statement

To Provide a Foundation of Knowledge
for a Successful Lifetime of Learning
through the Integration of the Arts.



Jackson Elementary's Beliefs

- Everyone is capable of learning.
- The school will maintain a structured, safe, supportive, and positive learning environment.
- Each child is a valued individual with different social, emotional, intellectual, and physical needs.
- Students will demonstrate achievement via authentic, performance, objective, and informal assessments.
- The school is committed to promoting success through the cultivation of lifelong learners.

2017 CCRPI Report

2017 **COLLEGE AND CAREER READY PERFORMANCE INDEX (CCRPI)**

District: Clayton County

School: James Jackson Elementary School - 0304

Title I School: Yes

Grades: PK, KK, 01, 02, 03, 04, 05

Choose a Report Type:

School Score Elementary School

CCRPI Score | Achievement | Progress | Achievement Gap | ED/EL/SWD Performance | Exceeding the Bar | Performance Flags | Financial Efficiency

School Climate | Data Details | Multi Year Summary

CCRPI SCORE

CCRPI Score						
74.4						
Sum of Achievement, Progress, Achievement Gap, and Challenge Points						
Achievement Points	Progress Points	Achievement Gap Points	Challenge Points		Financial Efficiency Rating	School Climate Rating
			ED/EL/SWD Performance Points	Exceeding the Bar Points		
29.3	34.4	6.7	3	1	NA	★★★
			4			

Legend:

Achievement: Utilizes All Indicators

Progress: Utilizes Student Growth Percentiles (SGPs)

Achievement Gap: Utilizes Lowest Quartile Scale Scores

Challenge Points: ED/EL/SWD Performance Points + Exceeding the Bar Points (not to exceed 10 points)

N: No

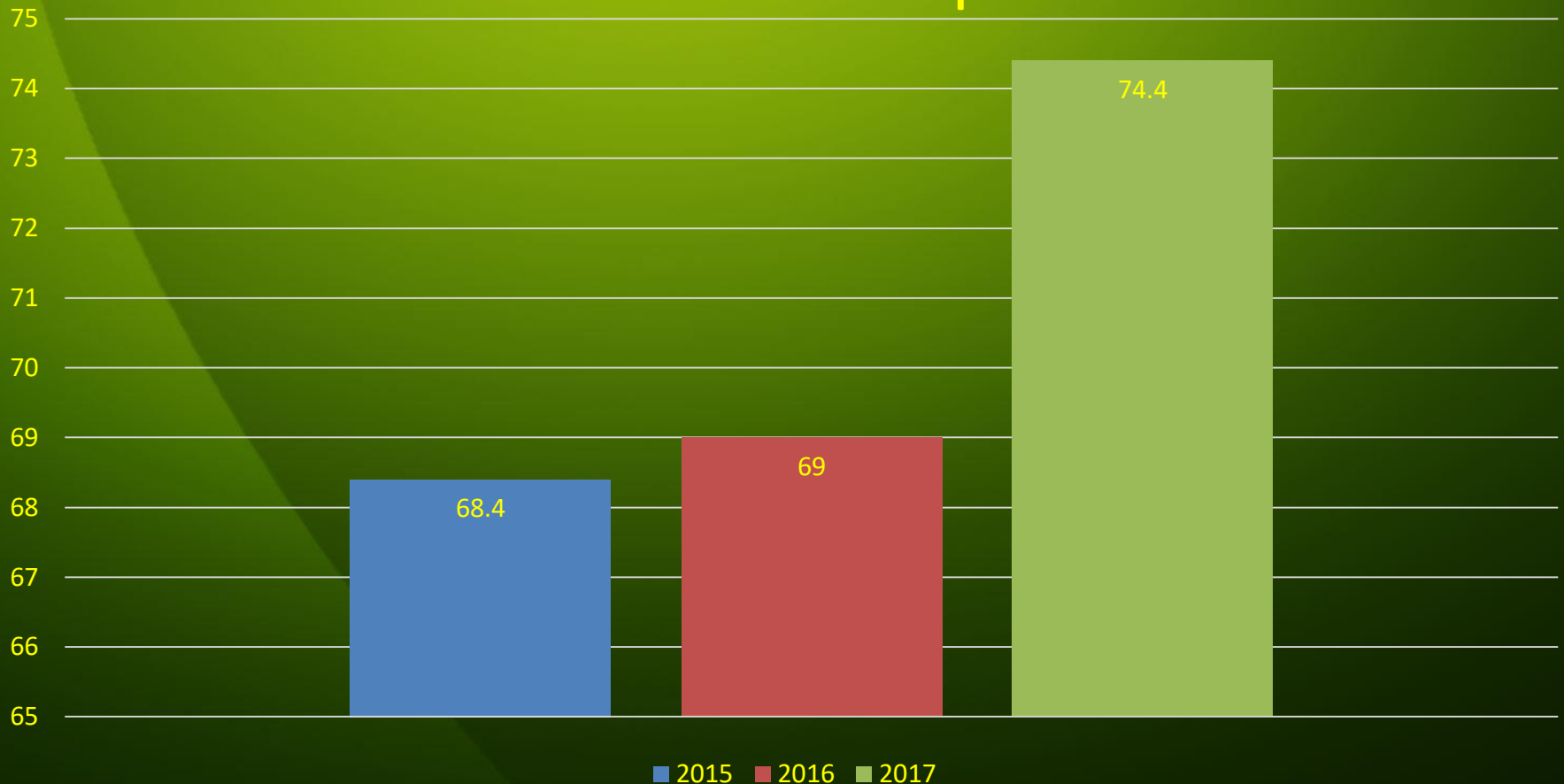
Y: Yes

0: 0% of students met the indicator criteria

NA: Indicator is not applicable OR data are not available

Too Few: Information is not reported on student groups with fewer than 15

CCRPPI Score Comparison 2015 – 2017 Comparison



5.4% increase this yr.



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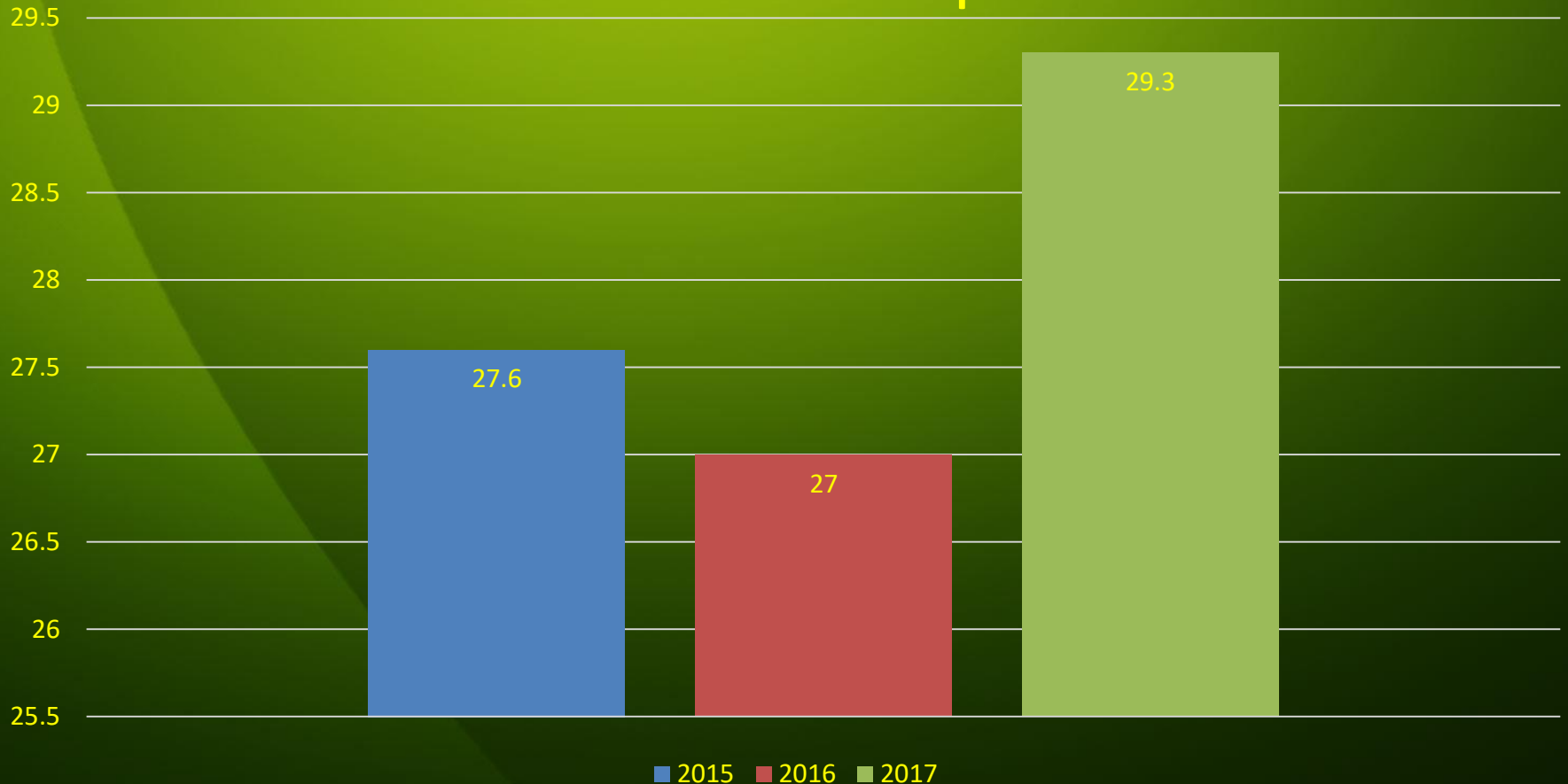
Achievement Points in Each Content Area

2015 - 2017 Comparison - CCRPI

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Achievement Points Comparison 2015 – 2017 Comparison



2.3% increase this yr.

Achievement – Content Mastery

ACHIEVEMENT

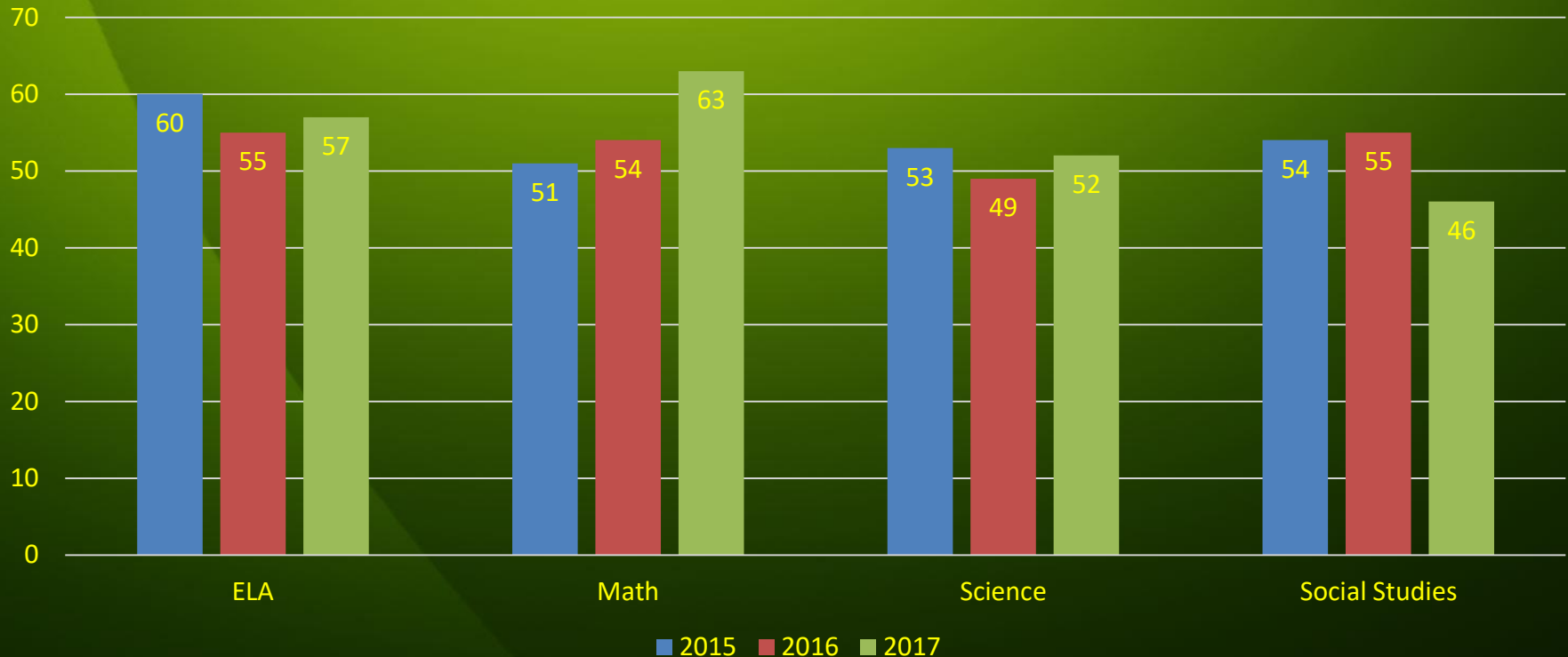
	Elementary School Indicators	Participation Rate (%)	Benchmark for Indicator (%)	Performance on Indicator (%)	Adjusted Performance on Indicator (%)	Points Possible for Indicator	Points Earned on Indicator	
CONTENT MASTERY	1	Weighted percent of students scoring at Developing Learner or above on the Georgia Milestones English Language Arts EOG (required participation rate \geq 95%)	100	100	57.411	57.411	15	8.612
	2	Weighted percent of students scoring at Developing Learner or above on the Georgia Milestones mathematics EOG (required participation rate \geq 95%)	100	100	62.570	62.570	15	9.386
	3	Weighted percent of students scoring at Developing Learner or above on the Georgia Milestones science EOG (required participation rate \geq 95%)	100	100	52.047	52.047	5	2.602
	4	Weighted percent of students scoring at Developing Learner or above on the Georgia Milestones social studies EOG (required participation rate \geq 95%)	99.454	100	46.176	46.176	5	2.309
	Total Points						40	22.909
Category Performance %						.573		
Category Weight						40%		
Weighted Performance						.2292		

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Content Mastery for Jackson ES 2015 – 2017 Comparison

GMAS Data – Students Scoring Developing and Higher by Content Area (Rounded to the nearest whole number)



Achievement – Post ES Readiness

	Elementary School Indicators	Participation Rate (%)	Benchmark for Indicator (%)	Performance on Indicator (%)	Adjusted Performance on Indicator (%)	Points Possible for Indicator	Points Earned on Indicator
POST ELEMENTARY SCHOOL READINESS	5	Percent of English Learners with positive movement from one Performance Band to a higher Performance Band as measured by the ACCESS for ELLs	91.3	88.462	96.892	10	9.689
	6	Percent of Students With Disabilities served in general education environments greater than 80% of the school day	65	45.902	70.618	10	7.062
	7	Percent of students in grade 3 achieving a Lexile measure equal to or greater than 650 on the Georgia Milestones ELA EOG	100	40.854	NA	10	4.085
	8	Percent of students in grade 5 achieving a Lexile measure equal to or greater than 850 on the Georgia Milestones ELA EOG	100	68.116	NA	10	6.812
	9	Percent of students in grades 1-5 completing the identified number of grade specific career awareness lessons aligned to Georgia's 17 Career Clusters	100	99.882	NA	10	9.988
	10	Percent of students missing fewer than 6 days of school	68.3	64.032	93.751	10	9.375
	Total Points						60
Category Performance %						.784	
Category Weight						30%	
Weighted Performance						.2352	

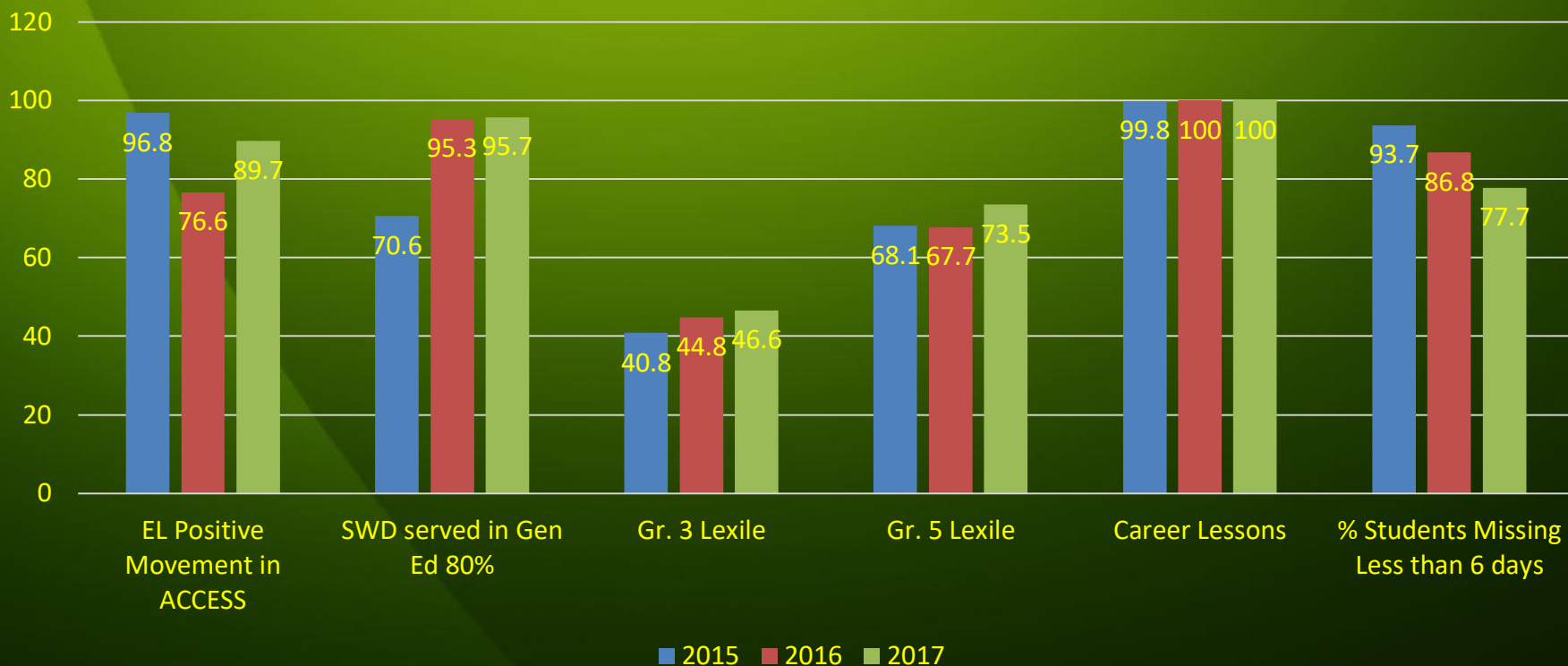


Post ES Readiness

2015 – 2017 Comparison

GMAS Data, Career Lessons, and Attendance

(Adjusted numbers are shown in the graph)



Achievement – Predictor for HS Graduation

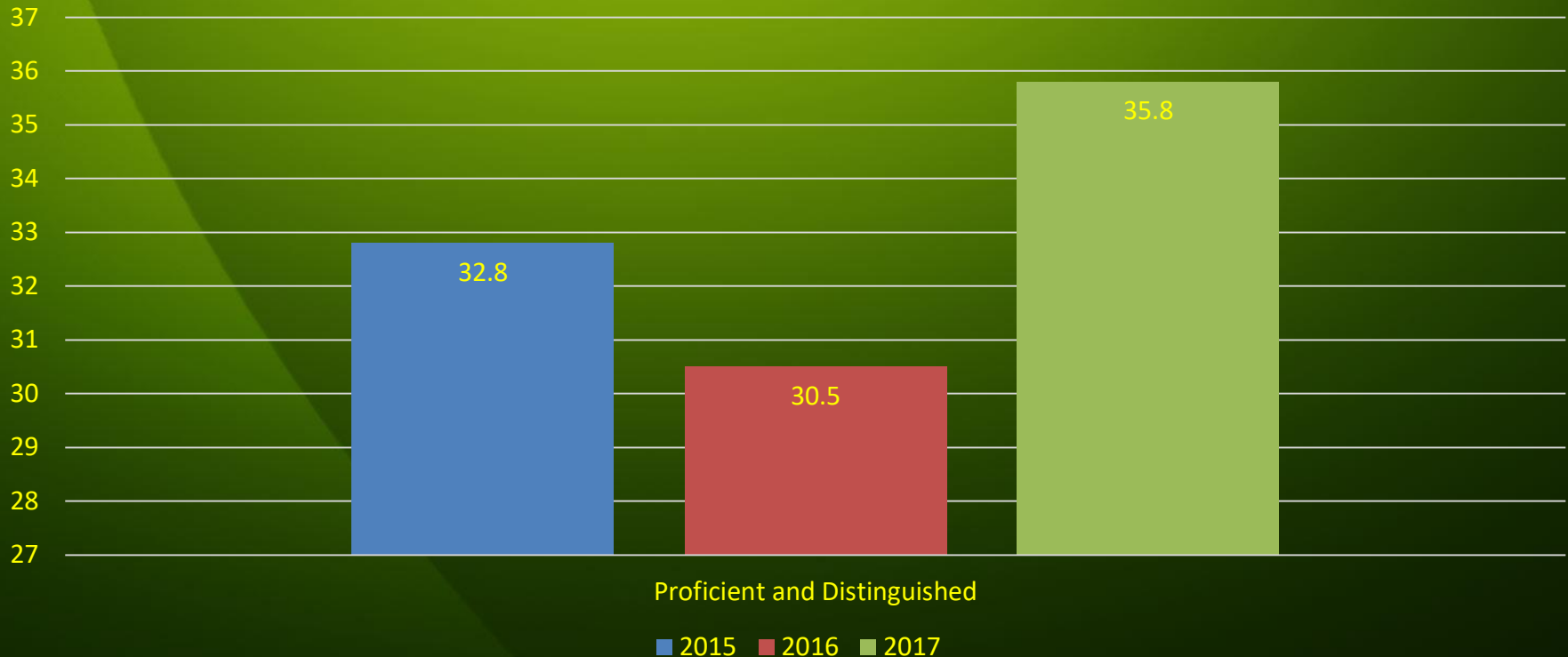
	Elementary School Indicators	Participation Rate (%)	Benchmark for Indicator (%)	Performance on Indicator (%)	Adjusted Performance on Indicator (%)	Points Possible for Indicator	Points Earned on Indicator	
PREDICTOR FOR HIGH SCHOOL GRADUATION	12 Percent of students' assessments scoring at Proficient or Distinguished Learner on Georgia Milestones EOGs		100	35.821	NA	10	3.582	
						Total Points	10	3.582
						Category Performance %	.358	
						Category Weight	30%	
						Weighted Performance	.1074	
						Content Mastery Weighted Performance	.2292	
						Post High School Readiness Weighted Performance	.2502	
						Graduation Rate Weighted Performance	.1074	
						Sum of Weighted Performances	(.586)*50	
						Total Achievement Points Earned	29.3	

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Predictor for High School Graduation 2015 – 2017 Comparison

Percent of students' assessments scoring at Proficient or Distinguished Learner on the GMAS





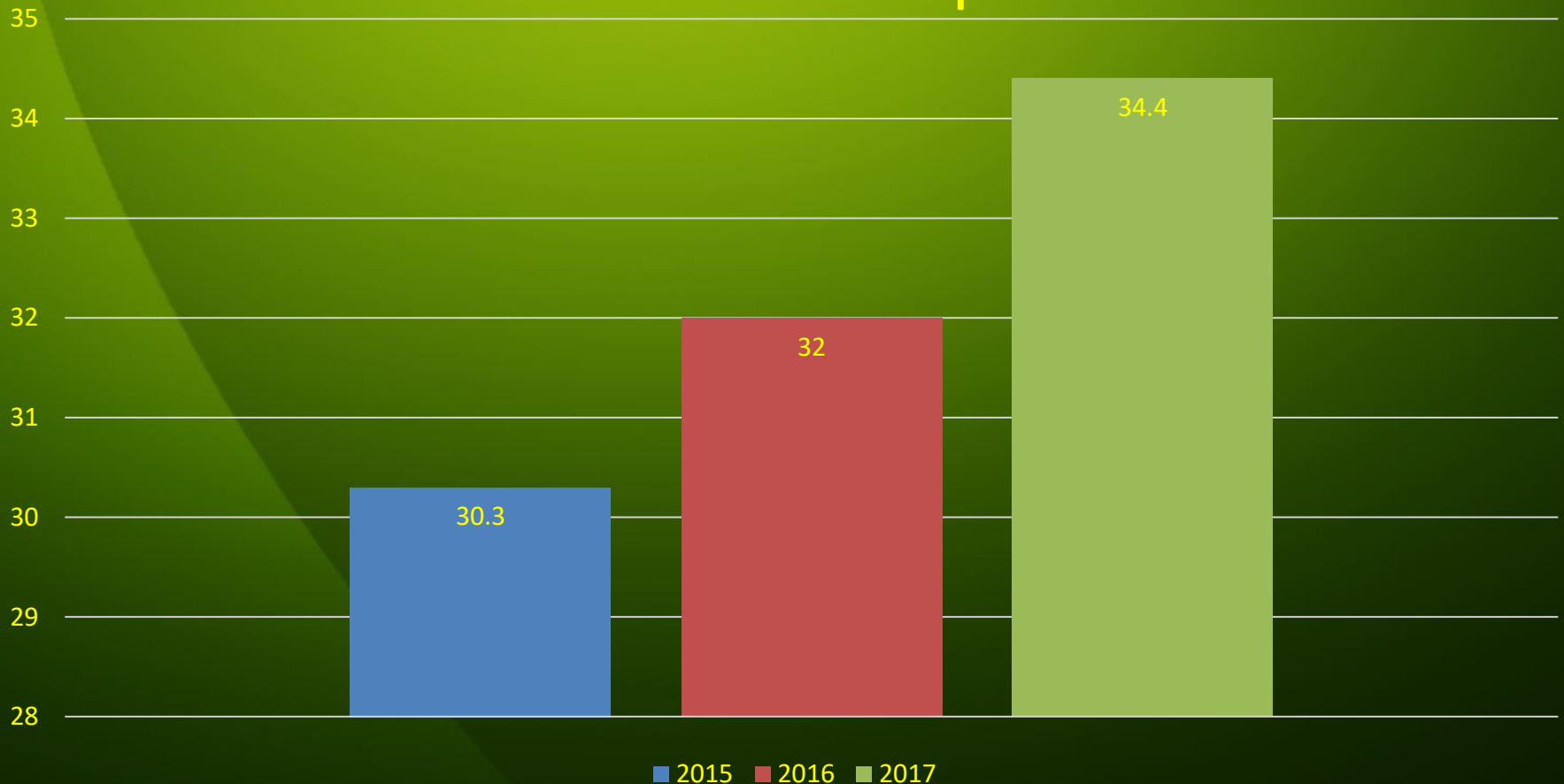
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Progress Points in Each Content Area

School – County – State Comparison

2015 - 2017

Progress Points Comparison 2015 – 2017 Comparison



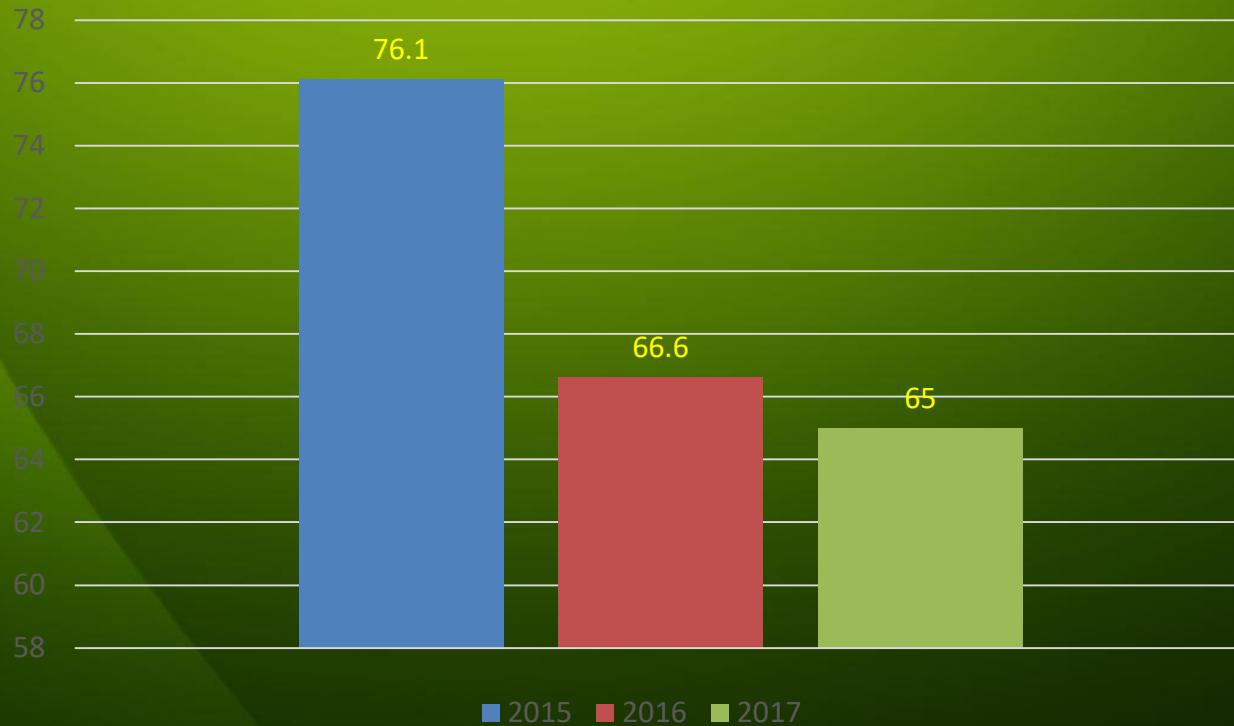
2.4% increase this yr.

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% of Students with SGPs meeting Typical/High Growth in ELA

2015-2017 School Comparison

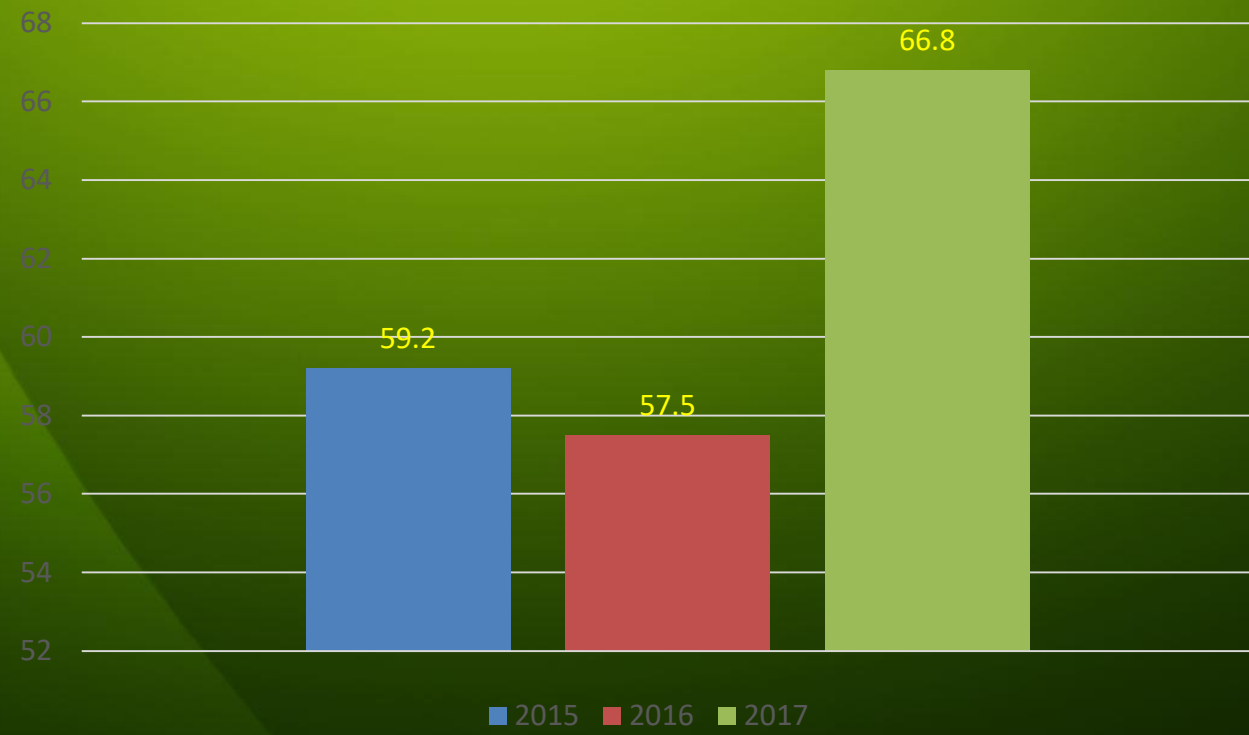


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% of Students with SGPs meeting Typical/High Growth in Math

2015-2017 School Comparison

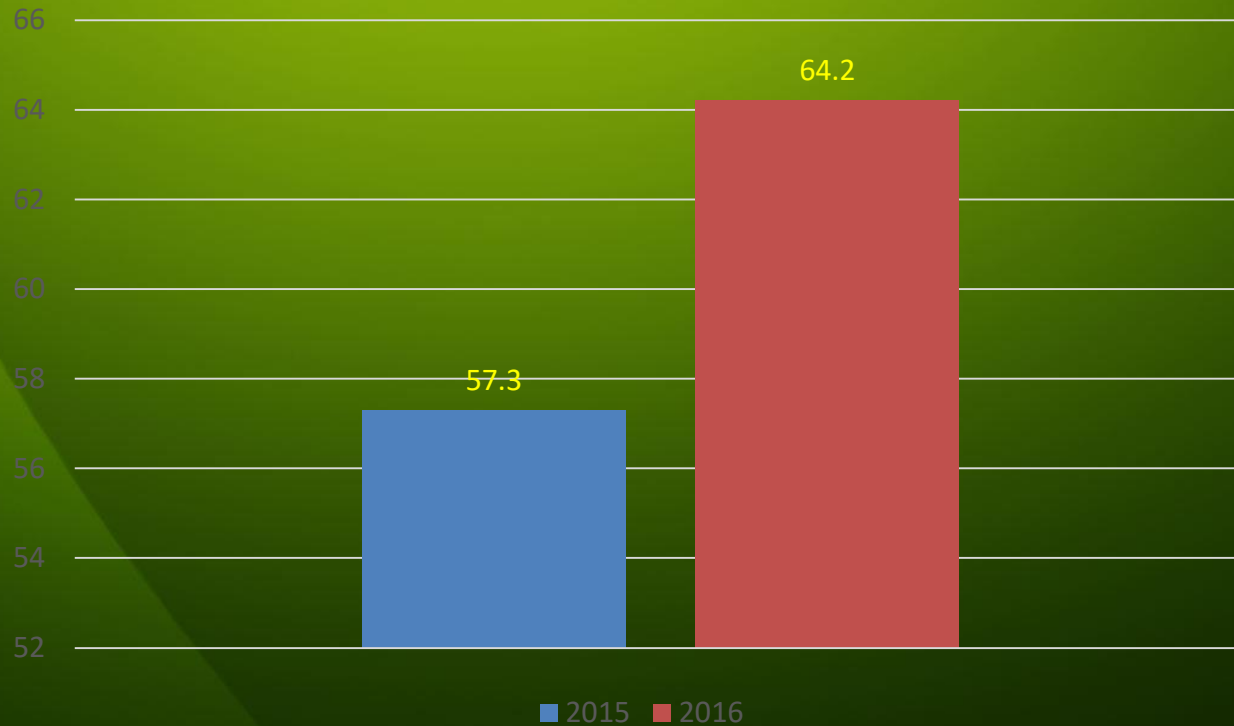


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% of Students with SGPs meeting Typical/High Growth in Science

2015-2016 School Comparison

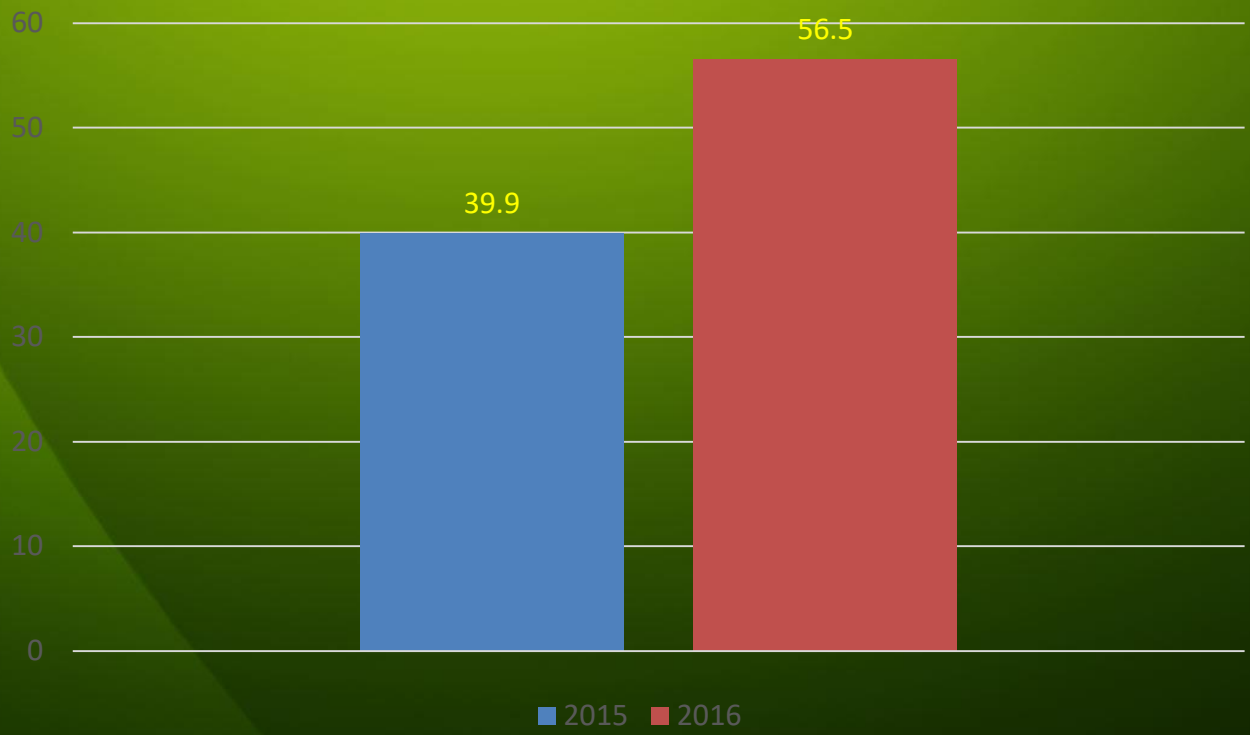


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% of Students with SGPs meeting Typical/High Growth in Social Studies

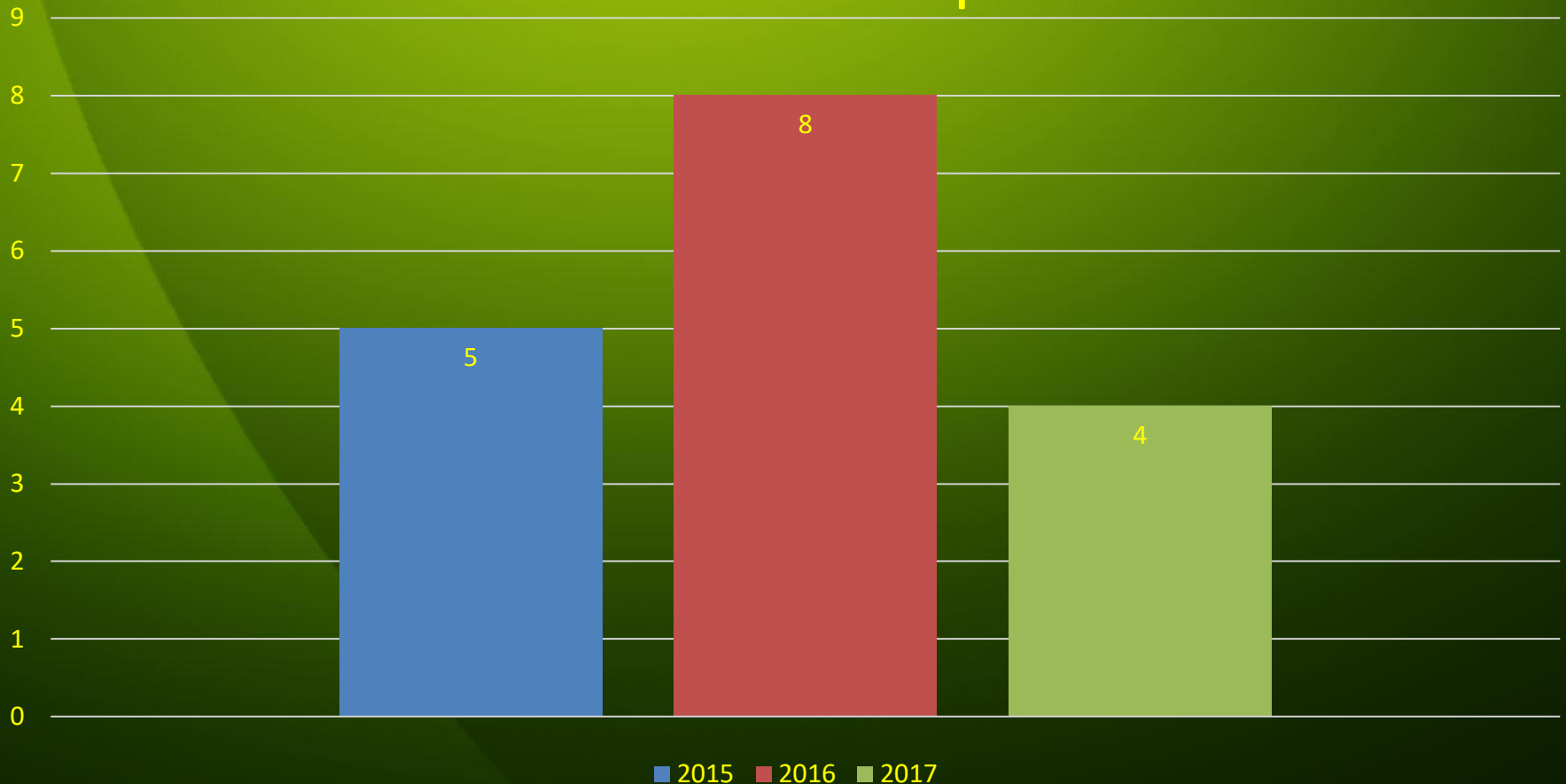
2015-2016 School Comparison



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Achievement Gap Points Comparison 2015 – 2017 Comparison



There is no achievement gap data for Science and Social Studies in 2017.

Achievement Gap - 2017

2017 **COLLEGE AND CAREER READY PERFORMANCE INDEX (CCRPI)**

District: Clayton County

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Choose a Report Type:

School Score

Elementary School

CCRPI Score

Achievement

Progress

Achievement Gap

ED/EL/SWD Performance

Exceeding the Bar

Performance Flags

Financial Efficiency

School Climate

Data Details

Multi Year Summary

ACHIEVEMENT GAP

Elementary School Content Area Assessments	Gap Size	Gap Progress	Higher of Gap Size/Gap Progress	Points Possible
EOG: English Language Arts	0	2	2	3
EOG: Mathematics	0	2	2	3
Total			4	6
Percent of Higher of Gap Size/Gap Progress				.66667
Weighted Performance				(.66667)*10
Achievement Gap Points Earned				6.7

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Challenge Points Comparison 2015 – 2017 Comparison



ED/EL/SWD performance and Exceeding the Bar Indicators.

ED/EL/SWD Performance Points

2017 **COLLEGE AND CAREER READY PERFORMANCE INDEX (CCRPI)**

District: Clayton County Title I School: Yes
 School: James Jackson Elementary School - 0304 Grades: PK, KK, 01, 02, 03, 04, 05

Choose a Report Type: School Score Elementary School

CCRPI Score Achievement Progress Achievement Gap **ED/EL/SWD Performance** Exceeding the Bar Performance Flags Financial Efficiency
 School Climate Data Details Multi Year Summary

ED/EL/SWD PERFORMANCE POINTS

Test Scores for FAY Students	Test Scores for ED/EL/SWD FAY Students	% Test Scores for ED/EL/SWD FAY Students	Maximum Points	Potential Points
1407	1407	1	10	10
Flag Count for ED/EL/SWD	Flag Count for ED/EL/SWD Meeting Subgroup Performance Target	% Flag Count for ED/EL/SWD Meeting Subgroup Performance Target		
10	3	.3		
ED/EL/SWD Performance Points Earned			3	



Choose a Report Type:

School Score Elementary School

-
-

EXCEEDING THE BAR

In addition to the eleven (11) items within the College and Career Ready Performance Index, elementary schools may earn additional points for these supplemental indicators.

	Elementary School Exceeding the Bar Indicators	Benchmark for Indicator	Performance on Indicator	Points Possible for Indicator	Points Earned on Indicator
1	Percent of students in grades 3 - 5 earning a passing score in above grade level core courses (ELA, reading, mathematics, science, social studies) and scoring at Proficient Learner or above on all Georgia Milestones EOGs	.5	.000	.5	0
2	Percent of students earning a passing score in world language courses or earning a passing score in fine arts courses	100	100.000	.5	.5
3	School has earned a Georgia Science, Technology, Engineering and Math (STEM) or Science, Technology, Engineering, arts and Math (STEAM) Program Certification	NA	N	.5	0
4	Percent of teachers utilizing the Statewide Longitudinal Data System (SLDS)	NA	Y	.5	.5
5	School or LEA-defined innovative practice accompanied by data supporting improved student achievement: examples include but are not limited to Charter System, Georgia College and Career Academy, Striving Reader initiative, dual language immersion program, Literacy Design Collaborative (LDC) and/or Mathematics Design Collaborative (MDC), Response to Intervention (RTI), Positive Behavioral Interventions & Supports (PBIS), local instructional initiatives, etc. Practice must be reported via the CCRPI Data Collection application	NA	N	.5	0
6	School or LEA Research/Evidence-Based Program/Practice designed to facilitate a personalized climate in the school: examples include but are not limited to Teachers as Advisors program; mentoring program; Positive Behavioral Interventions & Supports (PBIS); service-learning program; peer mediation; conflict mediation	NA	N	.5	0
Exceeding the Bar Points Earned					1



2017 **COLLEGE AND CAREER READY PERFORMANCE INDEX (CCRPI)**

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Choose a Report Type:

School Score Elementary School

- CCRPI Score
- Achievement
- Progress
- Achievement Gap
- ED/EL/SWD Performance
- Exceeding the Bar
- Performance Flags
- Financial Efficiency
- School Climate
- Data Details
- Multi Year Summary

[Performance Flags](#) [Subgroup Performance](#) [Performance Targets](#)

PERFORMANCE

Legend:		Subgroup met both State and Subgroup Performance Targets		Subgroup met Subgroup but not State Performance Target		Subgroup met State but not Subgroup Performance Target		Subgroup did not meet either the State or Subgroup Performance Targets	
	Not Applicable		Subgroup met Participation Rate, State Performance Target and Subgroup Performance Target		Subgroup met Participation Rate and Subgroup Performance Target but not State Performance Target		Subgroup met Participation Rate and State Performance Target but not Subgroup Performance Target		Subgroup met the Participation Rate, but did not meet either the State or Subgroup Performance Targets

Subgroup Performance	End of Grade			
	English Language Arts	Mathematics	Science	Social Studies
American Indian/Alaskan				
Asian/Pacific Islander				
Black				
Hispanic				
Multi-Racial				
White				
Economically Disadvantaged				
English Learners				
Students With Disability				



Performance Flags Comparison 2015-2017

2017

Economically Disadvantaged				
English Learners				
Students With Disability				

2016

Economically Disadvantaged				
English Learners				
Students With Disability				

2015

Economically Disadvantaged				
English Learners				
Students With Disability				

School Climate 2017

2017 COLLEGE AND CAREER READY PERFORMANCE INDEX (CCRPI)		
District:	Clayton County	Title I School: Yes
School:	James Jackson Elementary School - 0304	Grades: PK, KK, 01, 02, 03, 04, 05
Choose a Report Type: <input type="radio"/> School Score <input checked="" type="radio"/> Elementary School		
CCRPI Score Achievement Progress Achievement Gap ED/EL/SWD Performance Exceeding the Bar Performance Flags Financial Efficiency		
School Climate Data Details Multi Year Summary		
SCHOOL CLIMATE		
School Climate Components		
Survey	Student Response (Georgia Student Health Survey 2.0)	88.929
	Teacher/Staff/Administrator Response (Georgia School Personnel Survey)	77.665
	Parent Response (Georgia Parent Survey)	81.760
	Survey Score	82.785
Student Discipline	Weighted Suspension Rate	95.179
	Student Discipline Score	95.179
Safe and Substance-Free Learning Environment	Student Drug Related Incidents (Data)	100.000
	Violent Incidents (Data)	45.935
	Bullying and Harassment Incidents (Data)	97.155
	Student Drug Related Incidents (Survey)	NA
	Violent incidents (Survey)	NA
	Bullying and Harassment Incidents (Survey)	NA
Safe and Substance-Free Learning Environment Score	81.030	
School Wide Attendance	Student Attendance	82.876
	Average Daily Personnel Attendance	95.467
	Average Daily Administrator Attendance	96.493
	Average Daily Staff Attendance	96.410
	School Wide Attendance Score	92.812
Initial Score	Initial Score (Average of 4 components)	87.952
Additional Considerations	Personalized Climate Research/Evidence-based Program or Practice that supports the 4 components of School Climate = 5 points added	N
	Unsafe School Choice Option USCO Distinction for 2 consecutive years = 1 Star removed USCO Distinction for 3 consecutive years = 2 Stars removed	NA
Final Score and Rating	Final Score	88.0
	Final Star Rating	★★★